Review continuity conditions:

i) f(c) is defined **ii**) $\lim_{x\to c} f(x)$ exists $(\lim_{x\to c^-} f(x) = \lim_{x\to c^+} f(x))$ **iii**) $\lim_{x\to c} f(x) = f(c)$ **Warm-up problem:** Prove that the following is discontinuous at x = 2. Is it removable? If so, redefine f(2) to make the function continuous. (step through continuity conditions)

$$f(x) = \begin{cases} \frac{x^2 - 4}{x - 2}, & x \neq 2\\ x + 5, & x = 2 \end{cases}$$

Continuity on a closed interval: If a function is continuous on an open interval (a, b) and $\lim_{x\to a^+} f(x) = f(a)$ and $\lim_{x\to b^-} f(x) = f(b)$, then the function is continuous on the closed interval [a, b].

Intermediate Value Theorem: If f is continuous on a closed interval [a, b] and k is any number between f(a) and f(b), then there is at least one number c in [a, b] such that f(c) = k.



*In other words, if a function is continuous, then the graph has to touch all the y-values between the 2 endpoints (at least once)

Example 1: Use the IVT to show that there is a zero in the interval [0, 1] for the function $f(x) = x^3 + 2x - 1$.

Example 2: Verify the IVT applies to $f(x) = \frac{x^2 + x}{x - 1}$ on the interval $\left[\frac{5}{2}, 4\right]$ for f(c) = 6 and find c.

Additional Continuity Practice Problems:

Making a Function Continuous In Exercises 61-66, find the constant a, or the constants a and b, such that the function is continuous on the entire real number line.

Continuity conditions:

- 1. f(c) is defined
- 2. $\lim_{x \to c} f(x)$ exists $(\lim_{x \to c^-} f(x) = \lim_{x \to c^+} f(x))$

3.
$$\lim_{x \to c} f(x) = f(c)$$

61.
$$f(x) = \begin{cases} 3x^2, & x \ge 1 \\ ax - 4, & x < 1 \end{cases}$$

66.
$$g(x) = \begin{cases} \frac{x^2 - a^2}{x - a}, & x \neq a \\ 8, & x = a \end{cases}$$