Exercises for Section 12.1

In Exercises 1-8, find the domain of the vector-valued function.

$$\mathbf{1.} \ \mathbf{r}(t) = 5t\mathbf{i} - 4t\mathbf{j} - \frac{1}{t}\mathbf{k}$$

2.
$$\mathbf{r}(t) = \sqrt{4 - t^2} \mathbf{i} + t^2 \mathbf{j} - 6t \mathbf{k}$$

$$\mathbf{3}_{\mathbf{r}}(t) = \ln t \mathbf{i} - e^t \mathbf{j} - t \mathbf{k}$$

4.
$$\mathbf{r}(t) = \sin t \mathbf{i} + 4 \cos t \mathbf{j} + t \mathbf{k}$$

5.
$$\mathbf{r}(t) = \mathbf{F}(t) + \mathbf{G}(t)$$
 where

$$\mathbf{F}(t) = \cos t \mathbf{i} - \sin t \mathbf{j} + \sqrt{t} \mathbf{k}, \quad \mathbf{G}(t) = \cos t \mathbf{i} + \sin t \mathbf{j}$$

6.
$$\mathbf{r}(t) = \mathbf{F}(t) - \mathbf{G}(t)$$
 where

$$\mathbf{F}(t) = \ln t \mathbf{i} + 5t \mathbf{j} - 3t^2 \mathbf{k}, \quad \mathbf{G}(t) = \mathbf{i} + 4t \mathbf{j} - 3t^2 \mathbf{k}$$

7.
$$\mathbf{r}(t) = \mathbf{F}(t) \times \mathbf{G}(t)$$
 where

$$\mathbf{F}(t) = \sin t \mathbf{i} + \cos t \mathbf{j}, \quad \mathbf{G}(t) = \sin t \mathbf{j} + \cos t \mathbf{k}$$

8.
$$\mathbf{r}(t) = \mathbf{F}(t) \times \mathbf{G}(t)$$
 where

$$\mathbf{F}(t) = t^3 \mathbf{i} - t \mathbf{j} + t \mathbf{k}, \quad \mathbf{G}(t) = \sqrt[3]{t} \, \mathbf{i} + \frac{1}{t+1} \, \mathbf{j} + (t+2) \mathbf{k}$$

In Exercises 9-12, evaluate (if possible) the vector-valued function at each given value of t.

9.
$$\mathbf{r}(t) = \frac{1}{2}t^2\mathbf{i} - (t-1)\mathbf{j}$$

(a)
$$\mathbf{r}(1)$$
 (b) $\mathbf{r}(0)$ (c) $\mathbf{r}(s+1)$

(d)
$$r(2 + \Delta t) - r(2)$$

10.
$$\mathbf{r}(t) = \cos t \mathbf{i} + 2 \sin t \mathbf{j}$$

(a)
$$\mathbf{r}(0)$$
 (b) $\mathbf{r}(\pi/4)$ (c) $\mathbf{r}(\theta - \pi)$

(d)
$$r(\pi/6 + \Delta t) - r(\pi/6)$$

11.
$$\mathbf{r}(t) = \ln t \mathbf{i} + \frac{1}{t} \mathbf{j} + 3t \mathbf{k}$$

(a)
$$\mathbf{r}(2)$$
 (b) $\mathbf{r}(-3)$ (c) $\mathbf{r}(t-4)$

(d)
$$\mathbf{r}(1 + \Delta t) - \mathbf{r}(1)$$

12.
$$\mathbf{r}(t) = \sqrt{t} \, \mathbf{i} + t^{3/2} \, \mathbf{j} + e^{-t/4} \, \mathbf{k}$$

(a)
$$\mathbf{r}(0)$$
 (b) $\mathbf{r}(4)$ (c) $\mathbf{r}(c+2)$

(d)
$$\mathbf{r}(9 + \Delta t) - \mathbf{r}(9)$$

In Exercises 13 and 14, find $\|\mathbf{r}(t)\|$.

13.
$$r(t) = \sin 3ti + \cos 3tj + tk$$

14.
$$\mathbf{r}(t) = \sqrt{t} \, \mathbf{i} + 3t \, \mathbf{j} - 4t \, \mathbf{k}$$

Think About It In Exercises 15 and 16, find $r(t) \cdot u(t)$. Is the result a vector-valued function? Explain.

15.
$$\mathbf{r}(t) = (3t - 1)\mathbf{i} + \frac{1}{4}t^3\mathbf{j} + 4\mathbf{k}$$

$$\mathbf{u}(t) = t^2 \mathbf{i} - 8 \mathbf{j} + t^3 \mathbf{k}$$

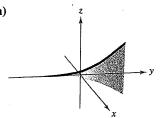
16.
$$\mathbf{r}(t) = \langle 3 \cos t, 2 \sin t, t - 2 \rangle$$

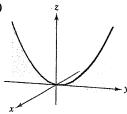
$$\mathbf{u}(t) = \langle 4 \sin t, -6 \cos t, t^2 \rangle$$

In Exercises 17-20, match the equation with its graph. [The graphs are labeled (a), (b), (c), and (d).]

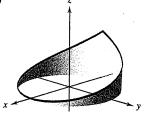
www.GalcChat:com:for.worked=out/solutions-to;odd=numbered:exercises

(a)

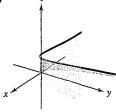




(c)



(d)



17.
$$\mathbf{r}(t) = t\mathbf{i} + 2t\mathbf{j} + t^2\mathbf{k}, \quad -2 \le t \le 2$$

18.
$$\mathbf{r}(t) = \cos(\pi t)\mathbf{i} + \sin(\pi t)\mathbf{j} + t^2\mathbf{k}, -1 \le t \le 1$$

19.
$$\mathbf{r}(t) = t\mathbf{i} + t^2\mathbf{j} + e^{0.75t}\mathbf{k}, -2 \le t \le 2$$

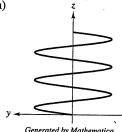
20.
$$\mathbf{r}(t) = t\mathbf{i} + \ln t\mathbf{j} + \frac{2t}{3}\mathbf{k}, \quad 0.1 \le t \le 5$$

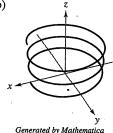
21. Think About It The four figures below are graphs of the vector-valued function

$$\mathbf{r}(t) = 4\cos t\mathbf{i} + 4\sin t\mathbf{j} + \frac{t}{4}\mathbf{k}.$$

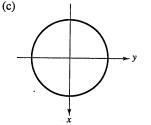
Match each of the four graphs with the point in space from which the helix is viewed. The four points are (0, 0, 20), (20, 0, 0), (-20, 0, 0),and (10, 20, 10).

(a)

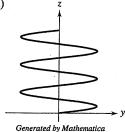




(d)



Generated by Mathematica



22. Sketch three graphs of the vector-valued function

$$\mathbf{r}(t) = t\mathbf{i} + t\mathbf{j} + 2\mathbf{k}$$

as viewed from each point.

In Exercises 23-38, sketch the curve represented by the vectorvalued function and give the orientation of the curve.

23.
$$\mathbf{r}(t) = 3t\mathbf{i} + (t-1)\mathbf{j}$$

24.
$$\mathbf{r}(t) = (1-t)\mathbf{i} + \sqrt{t}\mathbf{j}$$

25.
$$\mathbf{r}(t) = t^3 \mathbf{i} + t^2 \mathbf{j}$$

26.
$$\mathbf{r}(t) = (t^2 + t)\mathbf{i} + (t^2 - t)\mathbf{j}$$

27.
$$\mathbf{r}(\theta) = \cos \theta \mathbf{i} + 3 \sin \theta \mathbf{j}$$
 28. $\mathbf{r}(t) = 2 \cos t \mathbf{i} + 2 \sin t \mathbf{j}$

28.
$$\mathbf{r}(t) = 2 \cos t \mathbf{i} + 2 \sin t \mathbf{j}$$

29.
$$\mathbf{r}(\theta) = 3 \sec \theta \mathbf{i} + 2 \tan \theta$$

29.
$$\mathbf{r}(\theta) = 3 \sec \theta \mathbf{i} + 2 \tan \theta \mathbf{j}$$
 30. $\mathbf{r}(t) = 2 \cos^3 t \mathbf{i} + 2 \sin^3 t \mathbf{j}$

31.
$$\mathbf{r}(t) = (-t+1)\mathbf{i} + (4t+2)\mathbf{j} + (2t+3)\mathbf{k}$$

32.
$$\mathbf{r}(t) = t\mathbf{i} + (2t - 5)\mathbf{j} + 3t\mathbf{k}$$

33.
$$\mathbf{r}(t) = 2\cos t\mathbf{i} + 2\sin t\mathbf{j} + t\mathbf{k}$$

34.
$$\mathbf{r}(t) = 3\cos t\mathbf{i} + 4\sin t\mathbf{j} + \frac{t}{2}\mathbf{k}$$

35.
$$\mathbf{r}(t) = 2 \sin t \mathbf{i} + 2 \cos t \mathbf{j} + e^{-t} \mathbf{k}$$

36.
$$\mathbf{r}(t) = t^2 \mathbf{i} + 2t \mathbf{j} + \frac{3}{2} t \mathbf{k}$$

37.
$$\mathbf{r}(t) = \langle t, t^2, \frac{2}{3}t^3 \rangle$$

38.
$$\mathbf{r}(t) = \langle \cos t + t \sin t, \sin t - t \cos t, t \rangle$$

In Exercises 39–42, use a computer algebra system to graph the vector-valued function and identify the common curve.

39.
$$\mathbf{r}(t) = -\frac{1}{2}t^2\mathbf{i} + t\mathbf{j} - \frac{\sqrt{3}}{2}t^2\mathbf{k}$$

40.
$$\mathbf{r}(t) = t\mathbf{i} - \frac{\sqrt{3}}{2}t^2\mathbf{j} + \frac{1}{2}t^2\mathbf{k}$$

41.
$$\mathbf{r}(t) = \sin t \mathbf{i} + \left(\frac{\sqrt{3}}{2}\cos t - \frac{1}{2}t\right)\mathbf{j} + \left(\frac{1}{2}\cos t + \frac{\sqrt{3}}{2}\right)\mathbf{k}$$

42.
$$\mathbf{r}(t) = -\sqrt{2}\sin t\mathbf{i} + 2\cos t\mathbf{j} + \sqrt{2}\sin t\mathbf{k}$$

Think About It In Exercises 43 and 44, use a computer algebra system to graph the vector-valued function r(t). For each u(t), make a conjecture about the transformation (if any) of the graph of r(t). Use a computer algebra system to verify your conjecture.

43.
$$\mathbf{r}(t) = 2\cos t\mathbf{i} + 2\sin t\mathbf{j} + \frac{1}{2}t\mathbf{k}$$

(a)
$$\mathbf{u}(t) = 2(\cos t - 1)\mathbf{i} + 2\sin t\mathbf{j} + \frac{1}{2}t\mathbf{k}$$

(b)
$$\mathbf{u}(t) = 2\cos t\mathbf{i} + 2\sin t\mathbf{j} + 2t\mathbf{k}$$

(c)
$$\mathbf{u}(t) = 2\cos(-t)\mathbf{i} + 2\sin(-t)\mathbf{j} + \frac{1}{2}(-t)\mathbf{k}$$

(d)
$$\mathbf{u}(t) = \frac{1}{2}t\mathbf{i} + 2\sin t\mathbf{j} + 2\cos t\mathbf{k}$$

(e)
$$\mathbf{u}(t) = 6 \cos t \mathbf{i} + 6 \sin t \mathbf{j} + \frac{1}{2} t \mathbf{k}$$

44.
$$\mathbf{r}(t) = t\mathbf{i} + t^2\mathbf{j} + \frac{1}{2}t^3\mathbf{k}$$

(a)
$$\mathbf{u}(t) = t\mathbf{i} + (t^2 - 2)\mathbf{j} + \frac{1}{2}t^3\mathbf{k}$$

(b)
$$\mathbf{u}(t) = t^2 \mathbf{i} + t \mathbf{j} + \frac{1}{2} t^3 \mathbf{k}$$

(c)
$$\mathbf{u}(t) = t\mathbf{i} + t^2\mathbf{j} + (\frac{1}{2}t^3 + 4)\mathbf{k}$$

(d)
$$\mathbf{u}(t) = t\mathbf{i} + t^2\mathbf{j} + \frac{1}{9}t^3\mathbf{k}$$

(e)
$$\mathbf{u}(t) = (-t)\mathbf{i} + (-t)^2\mathbf{j} + \frac{1}{2}(-t)^3\mathbf{k}$$

In Exercises 45-52, represent the plane curve by a vector. valued function. (There are many correct answers.)

45.
$$y = 4 - x$$

46.
$$2x - 3y + 5 = 0$$

47.
$$y = (x - 2)^2$$

48.
$$v = 4 - x^2$$

49.
$$x^2 + y^2 = 25$$

50.
$$(x-2)^2 + y^2 = 4$$

51.
$$\frac{x^2}{16} - \frac{y^2}{4} = 1$$

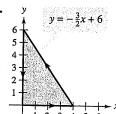
52.
$$\frac{x^2}{16} + \frac{y^2}{9} = 1$$

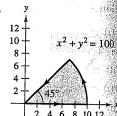
53. A particle moves on a straight-line path that passes through the points (2, 3, 0) and (0, 8, 8). Find a vector-valued function for the path. Use a computer algebra system to graph your function. (There are many correct answers.)

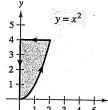
54. The outer edge of a playground slide is in the shape of a helix of radius 1.5 meters. The slide has a height of 2 meters and makes one complete revolution from top to bottom. Find a vector valued function for the helix. Use a computer algebra system to graph your function. (There are many correct answers.)

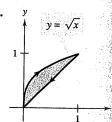
In Exercises 55-58, find vector-valued functions forming the boundaries of the region in the figure. State the interval for the parameter of each function.











In Exercises 59-66, sketch the space curve represented by the

intersection of the surfaces. Then vector-valued function using the give	represent the en parameter.	curve by
Surfaces	Paramete	r
59. $z = x^2 + y^2$, $x + y = 0$	x = t	

61.
$$x^2 + y^2 = 4$$
, $z = x^2$

60. $z = x^2 + y^2$, z = 4

62.
$$4x^2 + 4y^2 + z^2 = 16$$
, $x = z^2$

$$62. \ 4x + 4y - + z^2 = 10, \quad x = z^2$$

63.
$$x^2 + y^2 + z^2 = 4$$
, $x + z = 2$

64.
$$x^2 + y^2 + z^2 = 10$$
, $x + y = 4$

65.
$$x^2 + z^2 = 4$$
, $y^2 + z^2 = 4$

66.
$$x^2 + y^2 + z^2 = 16$$
, $xy = 4$

$$x = 2\cos t$$

$$x=2\sin t$$

$$\tau = t$$

$$x = 1 + \sin t$$

$$x - 1 + \sin i$$

$$x=2+\sin t$$

$$x = t$$
 (first octant)

$$x = t$$
 (first octant)

839

- Show that the vector-valued function
 - $\mathbf{r}(t) = t\mathbf{i} + 2t\cos t\mathbf{j} + 2t\sin t\mathbf{k}$
 - lies on the cone $4x^2 = y^2 + z^2$. Sketch the curve.
- Show that the vector-valued function
 - $\mathbf{r}(t) = e^{-t}\cos t\mathbf{i} + e^{-t}\sin t\mathbf{j} + e^{-t}\mathbf{k}$
 - lies on the cone $z^2 = x^2 + y^2$. Sketch the curve.

In Exercises 69-74, evaluate the limit.

69.
$$\lim_{t \to 2} \left(t \mathbf{i} + \frac{t^2 - 4}{t^2 - 2t} \mathbf{j} + \frac{1}{t} \mathbf{k} \right)$$

70.
$$\lim_{t\to 0} \left(e^t\mathbf{i} + \frac{\sin t}{t}\mathbf{j} + e^{-t}\mathbf{k}\right)$$

71.
$$\lim_{t\to 0} \left(t^2\mathbf{i} + 3t\mathbf{j} + \frac{1-\cos t}{t}\mathbf{k}\right)$$

72.
$$\lim_{t\to 1} \left(\sqrt{t} \,\mathbf{i} + \frac{\ln t}{t^2 - 1} \,\mathbf{j} + 2t^2 \,\mathbf{k} \right)$$

73.
$$\lim_{t\to 0} \left(\frac{1}{t}\mathbf{i} + \cos t\mathbf{j} + \sin t\mathbf{k}\right)$$

74.
$$\lim_{t\to\infty} \left(e^{-t} \mathbf{i} + \frac{1}{t} \mathbf{j} + \frac{t}{t^2 + 1} \mathbf{k} \right)$$

In Exercises 75-80, determine the interval(s) on which the vector-valued function is continuous.

75.
$$\mathbf{r}(t) = t\mathbf{i} + \frac{1}{t}\mathbf{j}$$

76.
$$\mathbf{r}(t) = \sqrt{t}\,\mathbf{i} + \sqrt{t-1}\,\mathbf{j}$$

$$\mathbf{77.} \ \mathbf{r}(t) = t\mathbf{i} + \arcsin t\mathbf{j} + (t-1)\mathbf{k}$$

78.
$$\mathbf{r}(t) = 2e^{-t}\mathbf{i} + e^{-t}\mathbf{j} + \ln(t-1)\mathbf{k}$$

79.
$$\mathbf{r}(t) = \langle e^{-t}, t^2, \tan t \rangle$$

79.
$$\mathbf{r}(t) = \langle e^{-t}, t^2, \tan t \rangle$$
 80. $\mathbf{r}(t) = \langle 8, \sqrt{t}, \sqrt[3]{t} \rangle$

Writing About Concepts

- 81. State the definition of a vector-valued function in the plane and in space.
- 82. If $\mathbf{r}(t)$ is a vector-valued function, is the graph of the vectorvalued function $\mathbf{u}(t) = \mathbf{r}(t-2)$ a horizontal translation of the graph of $\mathbf{r}(t)$? Explain your reasoning.
- 83. Consider the vector-valued function

$$\mathbf{r}(t) = t^2 \mathbf{i} + (t - 3)\mathbf{j} + t\mathbf{k}.$$

Write a vector-valued function s(t) that is the specified transformation of r.

- (a) A vertical translation three units upward
- (b) A horizontal translation two units in the direction of the negative x-axis
- (c) A horizontal translation five units in the direction of the positive y-axis
- 84. State the definition of continuity of a vector-valued function. Give an example of a vector-valued function that is defined but not continuous at t = 2.

85. Let $\mathbf{r}(t)$ and $\mathbf{u}(t)$ be vector-valued functions whose limits exist as $t \rightarrow c$. Prove that

$$\lim_{t\to c} [\mathbf{r}(t)\times\mathbf{u}(t)] = \lim_{t\to c} \mathbf{r}(t)\times\lim_{t\to c} \mathbf{u}(t).$$

86. Let $\mathbf{r}(t)$ and $\mathbf{u}(t)$ be vector-valued functions whose limits exist as $t \rightarrow c$. Prove that

$$\lim_{t\to c} \left[\mathbf{r}(t) \cdot \mathbf{u}(t) \right] = \lim_{t\to c} \mathbf{r}(t) \cdot \lim_{t\to c} \mathbf{u}(t).$$

- 87. Prove that if r is a vector-valued function that is continuous at c, then $\|\mathbf{r}\|$ is continuous at c.
- 88. Verify that the converse of Exercise 87 is not true by finding a vector-valued function \mathbf{r} such that $\|\mathbf{r}\|$ is continuous at c but \mathbf{r} is not continuous at c.

True or False? In Exercises 89-92, determine whether the statement is true or false. If it is false, explain why or give an example that shows it is false.

- 89. If f, g, and h are first-degree polynomial functions, then the curve given by x = f(t), y = g(t), and z = h(t) is a line.
- **90.** If the curve given by x = f(t), y = g(t), and z = h(t) is a line, then f, g, and h are first-degree polynomial functions of t.
- **91.** Two particles traveling along the curves $\mathbf{r}(t) = t\mathbf{i} + t^2\mathbf{j}$ and $\mathbf{u}(t) = (2 + t)\mathbf{i} + 8t\mathbf{j}$ will collide.
- 92. The vector-valued function $\mathbf{r}(t) = t^2 \mathbf{i} + t \sin t \mathbf{j} + t \cos t \mathbf{k}$ lies on the paraboloid $x = y^2 + z^2$.

Section Project: Witch of Agnesi

In Section 3.5, you studied a famous curve called the Witch of Agnesi. In this project you will take a closer look at this function.

Consider a circle of radius a centered on the y-axis at (0, a). Let A be a point on the horizontal line y = 2a, let O be the origin, and let B be the point where the segment OA intersects the circle. A point P is on the Witch of Agnesi if P lies on the horizontal line through B and on the vertical line through A.

(a) Show that the point A is traced out by the vector-valued function

$$\mathbf{r}_{A}(\theta) = 2a \cot \theta \mathbf{i} + 2a \mathbf{j}, \quad 0 < \theta < \pi$$

where θ is the angle that OA makes with the positive x-axis.

(b) Show that the point B is traced out by the vector-valued function

$$\mathbf{r}_{R}(\theta) = a \sin 2\theta \mathbf{i} + a(1 - \cos 2\theta) \mathbf{j}, \quad 0 < \theta < \pi.$$

- (c) Combine the results in parts (a) and (b) to find the vector-valued function $\mathbf{r}(\theta)$ for the Witch of Agnesi. Use a graphing utility to graph this curve for a = 1.
- (d) Describe the limits $\lim_{\theta \to 0^+} \mathbf{r}(\theta)$ and $\lim_{\theta \to \pi^-} \mathbf{r}(\theta)$.
- (e) Eliminate the parameter θ and determine the rectangular equation of the Witch of Agnesi. Use a graphing utility to graph this function for a = 1 and compare your graph with that obtained in part (c).