

Calculus on the TI-83/84 Graphing Calculators

*** Remember – Calculator ALWAYS in RADIAN mode ***

Evaluating derivatives: Example: Evaluate $f'(7)$ if $f(x) = 2x^3 - 5x^2 + \sqrt{7x}$

1. Enter $y_1 = 2x^3 - 5x^2 + \sqrt{7x}$

2. Math 8 →  $\frac{d}{dx}(Y_1)|_{x=7}$ Answer: 224.5

3. (If no MathPrint, then Math 8 → nDeriv($y_1, x, 7$)

[to enter y_1 go to VARS / Y-VARS / Function / 1]

Evaluating values: Example: Evaluate $f(7)$ if $f(x) = 2x^3 - 5x^2 + \sqrt{7x}$

1. Enter $y_1 = 2x^3 - 5x^2 + \sqrt{7x}$

2. Return to Home Screen: 2nd → Mode (Quit)

3. go to **VARS / Y-VARS / Function / 1**

4. $Y_1(7)$ press enter

5. Answer: (448)

Finding Values on a Graph: Example: $Y_1 = 0.5x^3 + x^2 - 2x - 1$

1) Set Window:

a. Standard Window: **Xmin:** -10 **Xmax:** 10 **Ymin:** -10 **Ymax:** 10

(You will adjust window values on a case-by-case basis)

b. Or enter Zoom → 6 (ZStandard)

2) **Finding x-Intercepts:**

a. 2nd → Trace → 2:Zero

b. Left Bound? (Scroll cursor to a point LEFT of **x-intercept** on graph then press ENTER)

c. Right Bound? (Scroll cursor to a point RIGHT of **x-intercept** on graph then press ENTER)

d. Guess? (Press ENTER)

e. (Answer: $x = -3.082$, $x = -0.428$, $x = 1.514$)

3) **Finding Relative Minimum on Graph:**

a. 2nd → Trace → 3: Minimum

b. Left Bound? (Scroll cursor to a point LEFT of **rel. minimum** on graph then press ENTER)

c. Right Bound? (Scroll cursor to a point RIGHT of **rel. minimum** on graph then press ENTER)

d. Guess? (Press ENTER)

e. (Answer: $x = 0.666$ $y = -1.7407$)

4) **Finding Relative Maximum on Graph:**

a. 2nd → Trace → 4: Maximum

b. Left Bound? (Scroll cursor to a point LEFT of **rel. maximum** on graph then press ENTER)

c. Right Bound? (Scroll cursor to a point RIGHT of **rel. maximum** on graph then press ENTER)

d. Guess? (Press ENTER)

e. (Answer: $x = -2$ $y = 3$)

2nd Semester TI-83/84 Integral Steps:

Evaluating Definite Integrals

e.g. Evaluate $\int_{-2}^{11} (2x^3 - 5x^2 + \sqrt{7x}) dx$

1. Enter $y_1 = 2x^3 - 5x^2 + \sqrt{7x}$
 2. go to **VARS / Y-VARS / Function / 1: Y₁**
 3. Math 9 → FnInt($y_1, x, -2, 11$)
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Evaluating Total Distance

e.g. Evaluate $\int_0^5 |3x^2 + 11x + 4| dx$

1. Enter $y_1 = 3x^2 + 11x + 4$
 2. Math 9 → fnInt($Abs(y_1), x, 0, 5$)
 3. The absolute value feature (Abs) is found in Math → Num → Abs
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Evaluating Value of a function

e.g. Evaluate $f(7)$ if $f(x) = 3e^{2x} - \ln(x^2)$

1. Enter $y_1 = 3e^{2x} - \ln(x^2)$
 2. $y_1(7)$
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TI-36x Pro

Finding Values on a Graph:

- 1) Table → 2:Edit function
- 2) $f(x) = 0.5x^3 + x^2 - 2x - 1$ (Press Enter)
- 3) Start = 0 (Press Enter) * This value you will adjust on a case-by-case basis
Step = **0.5** (Press Enter) *This value you will adjust on a case-by-case basis
Auto (Press Enter)
CALC (Press Enter)

- 4) Estimate x-intercepts:
 - a. Scroll through table and estimate where $f(x)$ column (y-values) changes signs from - to + or from + to -
 - b. Gain increased accuracy by adjusting step to smaller increments (ex. 0.1)
 - c. Change your “start =” value to reduce the amount of scrolling
 - d. (Answer: $x = -3.082$, $x = -0.428$, $x = 1.514$)

- 5) Estimate relative minimum:
 - a. Scroll through table and estimate where $f(x)$ column (y-values) changes from decreasing to increasing values
 - b. Gain increased accuracy by adjusting step to smaller increments (ex. 0.1)
 - c. Change your “start =” value to reduce the amount of scrolling
 - d. (Answer: $x = 0.666$ $y = -1.7407$)

- 6) Estimate x-intercepts:
 - a. Scroll through table and estimate where $f(x)$ column (y-values) changes from increasing to decreasing values
 - b. Gain increased accuracy by adjusting step to smaller increments (ex. 0.1)
 - c. Change your “start =” value to reduce the amount of scrolling
 - d. (Answer: $x = -2$ $y = 3$)