

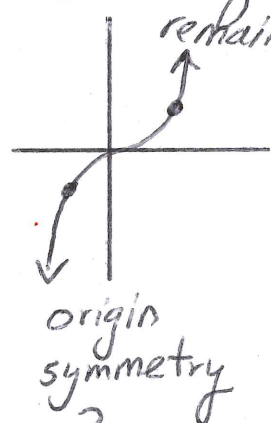
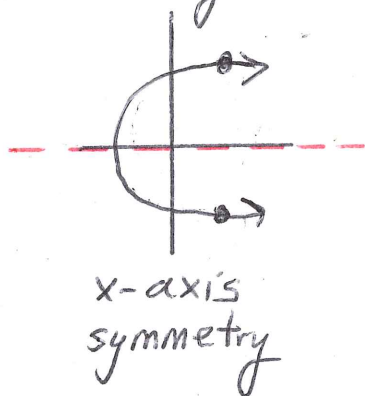
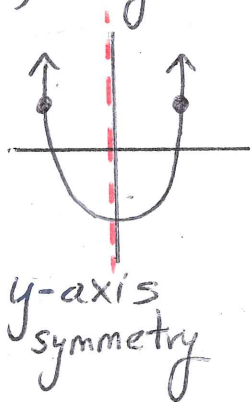
# Ch. P Day 1 Notes

## 1. Finding Intercepts:

- x-intercepts: set  $y=0$ , solve for  $x$  (in numerator)
- y-intercepts: set  $x=0$ , solve for  $y$ .

## 2. Determining Symmetry algebraically

- y-axis: replace  $x$  with " $-x$ " and see if equation remains unchanged
- x-axis: replace  $y$  with " $-y$ " and see if equation remain unchanged
- origin: replace  $x$  and  $y$  with " $-x$ ", " $-y$ " and see if equation remain unchanged



\* Can graphs with x-axis symmetry be functions?

**Ex. 1** Describe the symmetry of the following:

a)  $y = x^2$       y-axis

b)  $y = x^3$       origin

c)  $y = x^2 - x$       none

d)  $x^2 + y^2 = 25$       x-axis, y-axis, origin

### 3. Points of Intersection

To find this, solve an equation for one variable and substitute it into the other equation.

**Ex. 2** Find points of intersection for the following:

$$x^2 + y^2 = 25 \quad \text{and} \quad 2x + y = 10$$

(circle)                      (line)



$$y = -2x + 10 \quad \xrightarrow{\quad} \quad x^2 + y^2 = 25$$

$$x^2 + (-2x + 10)^2 = 25$$

$$x^2 + 4x^2 - 40x + 100 = 25$$

$$5x^2 - 40x + 75 = 0$$

$$5(x^2 - 8x + 15) = 0$$

$$5(x - 5)(x - 3) = 0$$

$$x = 5, \quad x = 3$$

$$y = -2(5) + 10 = 0$$

$$y = -2(3) + 10 = 4$$

points of intersection:  
(5, 0) and (3, 4)

**Ex. 3** Find x and y-intercepts and discuss symmetry (determined algebraically)

$$x = y^2 + 1$$

\* x-ints: set  $y = 0$

\* y-ints: set  $x = 0$

$$x = (0)^2 + 1$$

$$x = 1$$

x-ints: (1, 0)

$$0 = y^2 + 1$$

$$y^2 = -1$$

y-ints: none

$$x = (-y)^2 + 1$$

$$x = y^2 + 1$$

This graph has x-axis symmetry

(equation remains unchanged when replaced with  $-y$ )

# Ch.P Day 2 Notes

## 1. Review formulas

a) slope:  $m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{\text{rise}}{\text{run}} = \frac{\text{change in } y}{\text{change in } x}$

b) linear equation

\* point-slope:  $y - y_1 = m(x - x_1)$

\* slope-intercept:  $y = mx + b$

parallel lines: slopes of lines are equal ( $m_1 = m_2$ )

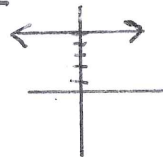
perpendicular lines: slopes of lines are opposite reciprocal of each other

vertical lines: example:  $x = 3$



$$(m_1 = -\frac{1}{m_2})$$

horizontal lines: example:  $y = 5$



## 2. Solving Inequalities

Steps:

- Rewrite as equation
- Find critical values by setting both numerator and denominator equal to 0.
- Make sign line using critical values
- Test values on sign line using the inequality.

**Ex. 1** Solve:  $\frac{x+5}{x+3} < \frac{x+1}{x-1}$

$$\frac{x+5}{x+3} = \frac{x+1}{x-1} \rightarrow \frac{x+5}{x+3} - \frac{x+1}{x-1} = 0$$

$$\frac{(x+5)(x-1) - (x+1)(x+3)}{(x+3)(x-1)} = 0$$

$$\frac{x^2 + 4x - 5 - x^2 - 4x + 3}{(x+3)(x-1)} = 0 \rightarrow \frac{-2}{(x+3)(x-1)} = 0$$

critical values:  $x = -3, x = 1$

✓ ⊕ x ⊕ ✓ →  $\frac{x+5}{x+3} < \frac{x+1}{x-1}$   
-3      1

$(-\infty, -3) \cup (1, \infty)$

# Ch. P Day 3 Notes

Domain: set of all values of  $x$  where function is defined.

\* Restrictions vary depending on function type: rational, radical, trig functions.

Range: set of all values of  $y$  that have been mapped to value of  $x$  in domain of function

\* Usually we'll have to look at graph to determine range or know information about parent graph and corresponding transformation.

Transformations:  $y = Af(Bx+C) + D$

reflection over x-axis (pointing to  $A$ )  
vertical stretch/compress (pointing to  $A$ )  
shift left/right (pointing to  $C$ )  
shift up/down (pointing to  $D$ )

## 1. Composition of functions

\* Determine domain before simplifying

**Ex. 1**  $f(x) = 3x^2 \rightarrow \text{Domain: } (-\infty, \infty)$

$g(x) = \sqrt{x-2} \rightarrow \text{Domain: } [2, \infty)$

Determine  $f(g(x))$  and domain:

$f(g(x)) = 3(\sqrt{x-2})^2 = 3(x-2)$  Domain:  $[2, \infty)$

**Ex. 2** Find  $g(f(x))$  and domain:

$g(f(x)) = \sqrt{3x^2 - 2} \rightarrow 3x^2 - 2 > 0, 3x^2 = 2 \quad x = \pm\sqrt{\frac{2}{3}}$

$\begin{array}{ccc} + & - & + \\ \oplus & \ominus & \oplus \\ -\sqrt{\frac{2}{3}} & & \sqrt{\frac{2}{3}} \end{array}$

Domain:  $(-\infty, -\sqrt{\frac{2}{3}}) \cup (\sqrt{\frac{2}{3}}, \infty)$



## 2) Test for symmetry

Even functions:  $f(-x) = f(x)$  (symmetry about y-axis)

Odd functions:  $f(-x) = -f(x)$  (symmetry about origin)

**Ex.3** Test symmetry for

a)  $f(x) = x^2 - 5$     $f(-x) = (-x)^2 - 5$   
 $= x^2 - 5$  (even)

b)  $f(x) = x - 2x^3$     $f(-x) = (-x) - 2(-x)^3$   
 $= -x + 2x^3$   
 $f(-x) = -f(x)$  (odd function)  
 $-f(x) = -(x - 2x^3) = -x + 2x^3$  ✓

## 3) Piecewise Functions

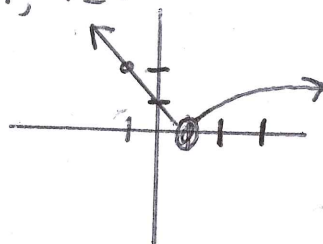
**Ex.4** Graph  $f(x) = \begin{cases} 1-x, & x < 1 \\ \sqrt{x-1}, & x \geq 1 \end{cases}$ , discuss domain and range

$y = 1-x$

x	y
1	0
0	1
-1	2

$y = \sqrt{x-1}$

x	y
1	0
2	1
3	$\sqrt{2}$



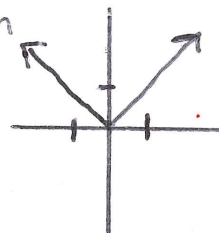
Domain:  $(-\infty, \infty)$

Range:  $[0, \infty)$

## Absolute Value Functions

\* can be rewritten as piecewise function

$$y = |x| \rightarrow y = \begin{cases} x, & x > 0 \\ -x, & x \leq 0 \end{cases}$$



**Ex.5**  $y = |2x+6|$

$$y = \begin{cases} 2x+6, & x > -3 \\ -(2x+6), & x \leq -3 \end{cases}$$

