



All official participants must take this contest at the same time.

Contest Number 1

Any calculator without a QWERTY keyboard is allowed. Answers must be exact or have 4 (or more) significant digits, correctly rounded.

October 13, 2015

Name _____ Teacher _____ Grade Level _____ Score _____

Time Limit: 30 minutes

NEXT CONTEST: NOV. 10, 2015

Answer Column

1-1. Each vertex of a square is assigned a different positive integer. If the numbers on the endpoints of each diagonal have the same sum, what is the least possible value of this sum?

1-1.

1-2. Every coin in my piggy bank has a face value of 50¢, 25¢, 10¢, 5¢, or 1¢. The bank contains many coins of each type. At most how much money can I withdraw from my piggy bank without being able to make change for \$1?

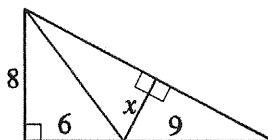


1-2.

1-3. What are all integers x for which $|x^2 - 26x + 88|$ is a prime?

1-3.

1-4. In the big right triangle shown, the lengths of the legs are 8 and 15. How long is the line segment whose length is marked x ?



1-4.

1-5. Which integer > 1 leaves the same remainder when divided into each of the numbers 1108, 1453, 1844, and 2281?

1-5.

1-6. What is the largest value of c for which exactly three different pairs of positive integers (x,y) satisfy $5x + 7y = c$?

1-6.

Eighteen books of past contests, *Grades 4, 5, & 6 (Vols. 1, 2, 3, 4, 5, 6)*, *Grades 7 & 8 (Vols. 1, 2, 3, 4, 5, 6)*, and *HS (Vols. 1, 2, 3, 4, 5, 6)*, are available, for \$12.95 each volume (\$15.95 Canadian), from Math League Press, P.O. Box 17, Tenafly, NJ 07670-0017.

Problem 1-1

The sum of the smallest four positive integers is $1+2+3+4 = 10$, and since $10/2 = 5$, the sum we seek is 5. Finally, $1+4 = 5 = 2+3$, so it is possible to get two sets of two integers each whose sum is $\boxed{5}$.

Problem 1-2

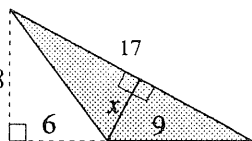
We can take at most one 50¢ coin and, with that, at most 1 quarter. Continuing, we can take at most 4 dimes, no nickels, and at most 4 pennies. We can't add more coins without being able to make change for \$1, but we can exchange some coins for lower denomination coins. By doing that, we get three sets of coins, $\{1 \times 50¢, 1 \times 25¢, 4 \times 10¢, 4 \times 1¢\}$, $\{3 \times 25¢, 4 \times 10¢, 4 \times 1¢\}$, and $\{1 \times 25¢, 9 \times 10¢, 4 \times 1¢\}$, each with a sum of $\boxed{\$1.19}$.

Problem 1-3

If the expression $|x^2 - 26x + 88| = |x - 22| \times |x - 4|$ is prime, then one of its factors must be 1. If $|x - 22| = 1$, then $x = 23$ or 21. Also, if $|x - 4| = 1$, then $x = 5$ or 3. For each of these four values of x , the value of $|x - 22| \times |x - 4|$ is a prime, so $x = \boxed{3, 5, 21, 23}$.

Problem 1-4

Method I: In the diagram, there are two ways to get the area of the entire shaded triangle. If we use 9 as the base, the altitude is 8. If we use 17 as the base, the altitude is x . Therefore, $9 \times 8 = 17x$, so $x = \boxed{\frac{72}{17}}$.



Method II: Using the diagram from Method I, since the rightmost of the two smaller shaded right triangles is similar to the entire 8-15-17 right triangle, we get $9 : x = 17 : 8$. Solving, $x = 72/17$.

Problem 1-5

Any divisor which leaves the same remainder when divided into two different numbers must divide the difference of those two numbers, and so forth. Subtracting, $1453 - 1108 = 345$, $1844 - 1453 = 391$, and $2281 - 1844 = 437$. Continuing, $437 - 391 = 46$ and $391 - 345 = 46 = 2(23)$. By inspection, 2 does not work. The required divisor is $\boxed{23}$, which is easily confirmed to leave the same remainder when divided into each of the original numbers.

Problem 1-6

A point with two integral coordinates is called a *lattice point*. Consider the line $5x + 7y = c$ for some integer c . One lattice point that lies on any such line is $(3c, -2c)$. Since the slope of the line is $-5/7$, we can move from any lattice point on the line to another lattice point on the line by moving 7 units to the right and 5 units down (or 7 left, 5 up); and every such line passes through an infinite number of lattice points. If (a, b) is a lattice point on the line, then 5 consecutive lattice points that lie on the line are (a, b) , $(a+7, b-5)$, $(a+14, b-10)$, $(a+21, b-15)$, and $(a+28, b-20)$. In fact, every lattice point on the line is of the form $(a+7t, b-5t)$, where t is any integer. The middle 3 points will lie in the first quadrant, and the other 2 will not, if and only if every one of the following conditions is met: $a \leq 0$, $a+7 > 0$, $b-20 \leq 0$, $b-15 > 0$. We conclude that $-7 < a \leq 0$ and $15 < b \leq 20$. The largest possible values of a and b (which correspond to the largest possible value of c) that satisfy these inequalities are $a = 0$ and $b = 20$. For $(a, b) = (0, 20)$, the 5 consecutive lattice points above are $(0, 20)$, $(7, 15)$, $(14, 10)$, $(21, 5)$, and $(28, 0)$. We can get the value of c by computing $c = 5x + 7y$ for any of these points. This value of c is $\boxed{140}$.

