

Name _____

CCGPS Analytic Geometry Segments, Angles, and Parallel Lines Quiz Review

September 11, 2014 (Thurs)

1. AB bisects $\angle CAD$. If $m\angle 1 = 5x - 17$ and $m\angle 2 = 3x + 13$, find the value of x and $m\angle CAD$.

$$5x - 17 = 3x + 13$$

$$2x = 30$$

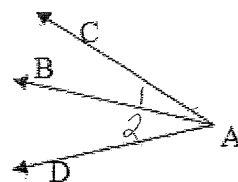
$$x = 15$$

$$m\angle CAB = 5(15) - 17$$

$$= 75 - 17$$

$$= 58 \times 2$$

$$m\angle CAD = 116^\circ$$



2. MP bisects $\angle BMS$. If $m\angle BMP = 2x + 9$ and $m\angle BMS = 7x - 3$, find the value of x and $m\angle PMS$.

$$2x + 9 + 2x + 9 = 7x - 3$$

$$4x + 18 = 7x - 3$$

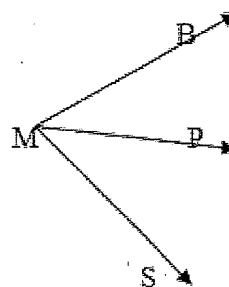
$$21 = 3x$$

$$7 = x$$

$$m\angle BMP = 2(7) + 9$$

$$14 + 9 = 23$$

$$m\angle PMS = 23^\circ$$



3. In the diagram to the right, MP is an angle bisector of $\angle SMB$. Find the below values if $m\angle SMP = (4x + 27)^\circ$, and $m\angle PMB = (15x - 6)^\circ$.

$$4x + 27 = 15x - 6$$

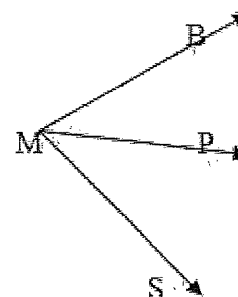
$$33 = 11x$$

$$3 = x$$

$$m\angle SMP = 4(3) + 27$$

$$12 + 27$$

$x = 3$ $m\angle PMB = 39^\circ$ $m\angle SMP = 39^\circ$ $m\angle SMB = 78^\circ$



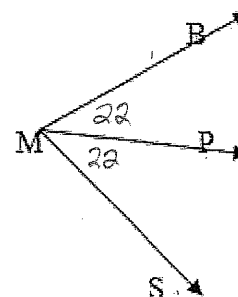
4. In the diagram to the right, MP is an angle bisector of $\angle SMB$. Find the below values if $m\angle SMB = 44^\circ$, and $m\angle PMB = (3x - 8)^\circ$.

$$3x - 8 = 22$$

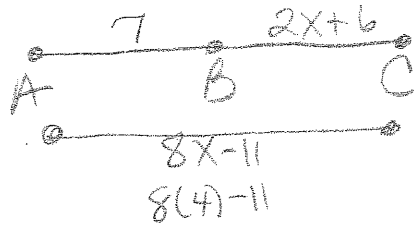
$$3x = 30$$

$$x = 10$$

$x = 10$ $m\angle PMB = 22$ $m\angle SMP = 22$



5. Points A, B, and C are collinear. Point B is between A and C. Solve for x. $AB = 7$, $AC = 8x - 11$, and $BC = 2x + 6$. Find the information below (Graph the line and label points)



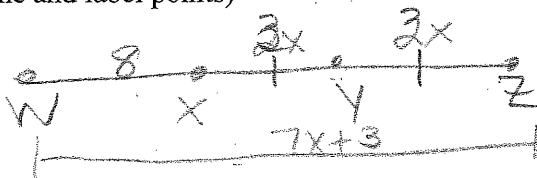
$$\begin{aligned} 7 + 2x + 6 &= 8x - 11 \\ 2x + 13 &= 8x - 11 \\ 24 &= 6x \\ 4 &= x \end{aligned}$$

$x = 4$

$AC = 21$

$BC = 14$

6. Points W, X, Y, and Z are collinear. Point X is between W and Z. Also, Y is the segment bisector of segment XZ. $WX = 8$, $XY = 2x$, and $WZ = 7x + 3$. Find the below. (Graph the line and label points)



$$\begin{aligned} 8 + 2x + 2x &= 7x + 3 \\ 8 + 4x &= 7x + 3 \\ 5 &= 3x \\ 5/3 &= x \\ 5 &= x \end{aligned}$$

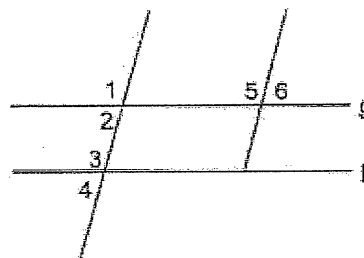
$x = 5$

$YZ = 15$

$WZ = 38$

7.

Given: $\angle 1 \cong \angle 5$ and $\angle 5 \cong \angle 3$
 Prove: $g \parallel h$

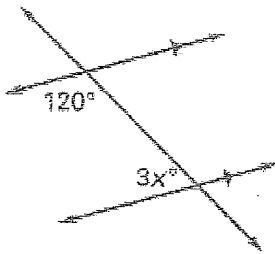


Statements	Reasons
1. $\angle 1 \cong \angle 5$	1. Given
2. $\angle 5 \cong \angle 3$	2. Given
3. $\angle 1 \cong \angle 3$	3. transitive
4. $g \parallel h$	4. corresp. \angle 's converse

For # 8 - 12

- Identify the relationship between the 2 marked angles
- Solve for the variables (x and/or y)
- Identify the value of the marked measure angles

8.

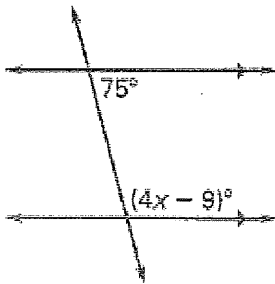


a) consecutive interior \angle 's
 $120 + 3x = 180$

b) $3x = 60$
 $x = 20$

c) 60°

9.



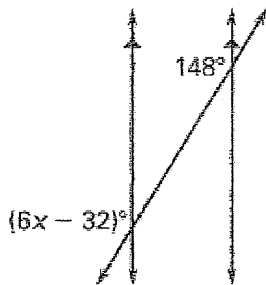
a) consecutive interior \angle 's

b) $75 + 4x - 9 = 180$
 $4x + 66 = 180$
 $4x = 114$

$x = 28.5$

c) $4(28.5) - 9 = 105^\circ$

10.

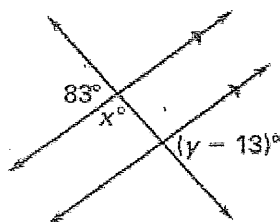


a) corresponding \angle 's

b) $6x - 32 = 148$
 $6x = 180$
 $x = 30$

c) $6(30) - 32$
 $180 - 32$
 148°

11.

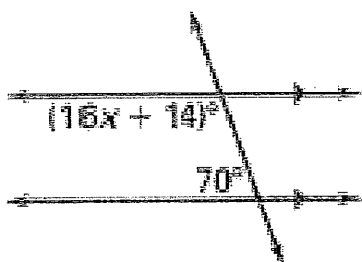


a) alternate exterior $(y - 13)$
linear pair (x)

b) $83 + x = 180$
 $x = 97$

$83 = y - 13$
 $96 = y$

c) 97° & 83°



12.

a) consecutive exterior \angle 's

b) $70 + 16x + 14 = 180$

$16x + 84 = 180$

$16x = 96$

$x = 6$

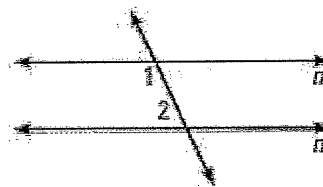
c) $16(6) + 14 = 110^\circ$

13.

DEVELOPING PROOF Copy and complete the proof.

GIVEN $\triangleright m\angle 1 = 115^\circ, m\angle 2 = 65^\circ$

PROVE $\triangleright m \parallel n$



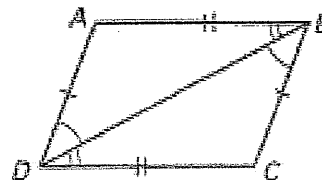
STATEMENTS

REASONS

1. $m\angle 1 = 115^\circ$ and $m\angle 2 = 65^\circ$
2. $115^\circ + 65^\circ = 180^\circ$
3. $m\angle 1 + m\angle 2 = 180^\circ$
4. $\angle 1$ and $\angle 2$ are supplementary.
5. $m \parallel n$

1. Given
2. Addition
3. ? Substitution
4. ? def of supp.
5. ? Consecutive \angle 's converse

14. Given the following diagram, answer the below:



a) Write a congruence statement (example: $\triangle ABC \cong \triangle XYZ$)

$\triangle ABD \cong \triangle CDB$

b) Complete the statement:

i. $\overline{AD} \approx \underline{\overline{CB}}$

ii. $\overline{BD} \approx \underline{\overline{BD}}$

iii. $\angle ABD \approx \underline{\angle CDB}$

iv. $\triangle DBA \approx \underline{\triangle BDC}$