Accel. Pre-Calculus

Unit 12 Packet

Trig Review

May 2022				
		Units 12Trig Review		
7 APs: Psychology, Chem, Spanish Lit	8 APs: Physics I, Spanish Lang	9 APs: Japanese, Eng Lit/Comp, Physics 2	10 APs: Govt/Pol., Environmental Sci	II APs: US History, Comp Sci Principles
11.01 Radian and Unit Circle Review	II.02 Co-Terminal, find Θ	l I.03 Review Pythagorean Identities	I I.04 Review Double Angle Identities	I I.05 Solve Trig Equations
HW: 11.01 Worksheet	HW: 11.02 Worksheet	HW: 11.03 Worksheet	HW: 11.04 Worksheet	HW: 11.05 Worksheet
4 APs: Physics C, Music Theory, Bio	15 APs: Comp Sci A, Calc AB/BC, French	16 APs: English Lang/Comp, Macro	17 APs: Statistics, World History	18 APs: Micro Econ, Human Geo, Latin
11.06 Review	II.07 Quiz	Exam Review	Exam Review	Exam Review
HW: 11.06 WS				
21	22	23	24 Graduation!	
7 th period Final Exams	l st and 3 rd period Final Exams	2 nd and 4 th period Final Exams	6 th and 5 th period Final Exams	

Trigonometric Identities

Reciprocal Identities			Quotient identities:
$\sin \theta = \frac{1}{\csc \theta}$ $\csc \theta = \frac{1}{\sin \theta}$	$\cos \theta = \frac{1}{\sec \theta}$ $\sec \theta = \frac{1}{\cos \theta}$	$\tan \theta = \frac{1}{\cot \theta}$ $\cot \theta = \frac{1}{\tan \theta}$	$\tan \theta = \frac{\sin \theta}{\cos \theta}$ $\cot \theta = \frac{\cos \theta}{\sin \theta}$

Pythagorean Identities:

$sin^2 \theta + cos^2 \theta$	θ = 1	$\tan^2 \theta + 1 = \sec^2 \theta$	

Cofunction Identities:

$\sin\left(\frac{\pi}{2} - \theta\right) = \cos\theta$	$\csc\left(\frac{\pi}{2} - \theta\right) = \sec\theta$	$\tan\left(\frac{\pi}{2}-\theta\right)=\cot\theta$
$\cos\left(\frac{\pi}{2} - \theta\right) = \sin\theta$	$\sec\left(\frac{\pi}{2} - \theta\right) = \csc\theta$	$\cot\left(\frac{\pi}{2} - \theta\right) = \tan\theta$

Even/Odd Identities:

$\sin(-\theta) = -\sin\theta$	$\cos(-\theta) = \cos\theta$	$\tan(-\theta) = -\tan\theta$
$\csc(-\theta) = -\csc\theta$	$\sec(-\theta) = \sec\theta$	$\cot(-\theta) = -\cot\theta$

Sum & Difference Identities:

$$\sin(\alpha \pm \beta) = \sin \alpha \cos \beta \pm \cos \alpha \sin \beta$$

 $\tan \left(\alpha \pm \beta\right) = \frac{\tan \alpha \pm \tan \beta}{1 \mp \tan \alpha \tan \beta}$

 $1 + \cot^2 \theta = \csc^2 \theta$

$$\cos (\alpha \pm \beta) = \cos \alpha \cos \beta \mp \sin \alpha \sin \beta$$

Double-Angle Identities:

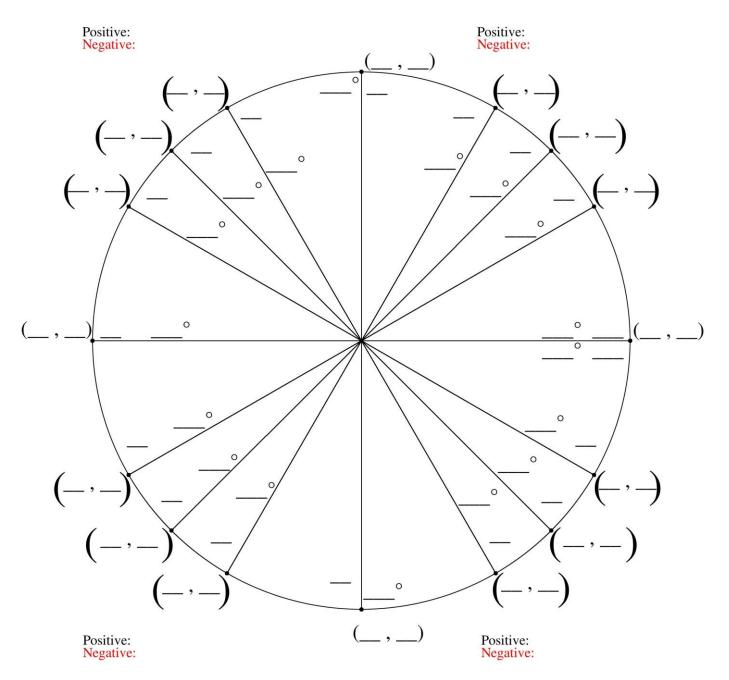
$\sin 2\theta = 2 \sin \theta \cos \theta$	$\cos 2\theta = \cos^2 \theta - \sin^2 \theta$	$\tan 2\theta = \frac{2\tan\theta}{1-\tan^2\theta}$
	$= 2 \cos^2 \theta - 1$	
	$= 1 - 2 \sin^2 \theta$	

Half-Angle Identities:

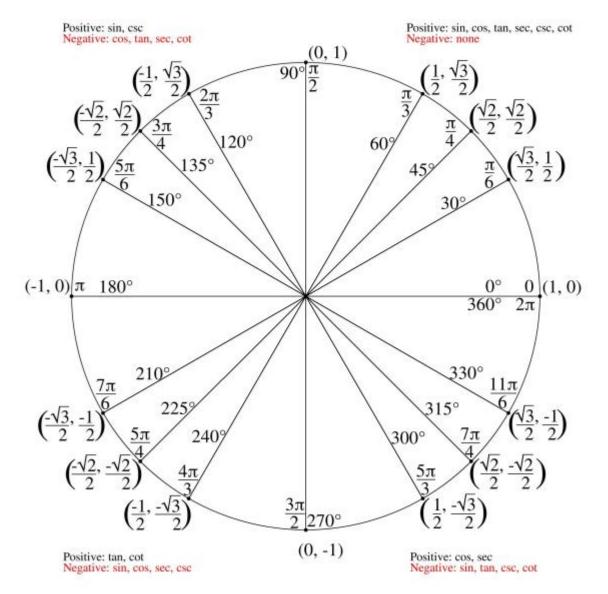
$$\sin\frac{\theta}{2} = \pm \sqrt{\frac{1-\cos\theta}{2}} \qquad \qquad \cos\frac{\theta}{2} = \pm \sqrt{\frac{1+\cos\theta}{2}} \qquad \qquad \tan\frac{\theta}{2} = \pm \sqrt{\frac{1-\cos\theta}{1+\cos\theta}} \\ = \frac{1-\cos\theta}{\sin\theta} = \frac{\sin\theta}{1+\cos\theta}$$

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Fill in The Unit Circle



The Unit Circle



I. Lab Activity

Materials for each group of 3 students:

• One length of string • Ruler (metric)

• Pencil/Pen

Steps:

- 1. Tie the string around a pencil. Tie a knot at the other end of the string.
- 2. Draw a point on the paper.
- **3.** Have one student hold the knotted end of the string on the point drawn and another student hold the pencil.
- 4. With the string pulled taut, carefully draw a circle around the point.
- 5. Mark a point on the circumference of the circle.
- **6.** Draw a radius connecting the point in step #5 to the center point.
- 7. Place one end of the string on the point in step #5. Wrap the string along the circle. Mark another point on the circle at the other end of the string. You have now marked off a length equal to one radius along the circumference
- 8. Now move the string so that it starts at the point found in #7 and wraps further around the circle. Mark the end of the string.
- 9. Continue mapping the length of the string around the circumference of the circle making sure that you mark the end of the string as you go.
- 10. Draw radii from the center of the circle to each of the marks that you made around the circumference of the circle. Label these angles, starting with angle #1, then angle #2, and so on.

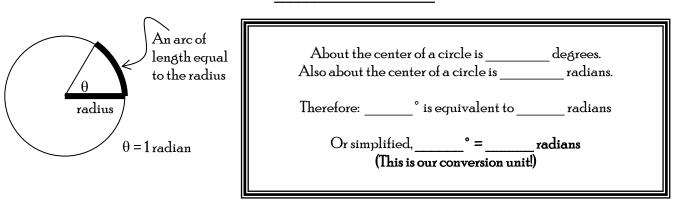
Observations about the Circle & the Angles

- a. How many of your angles are approximately the same measure?
- b. If you were to cut the circle in half (having only 180°), how many of these congruent angles can be completely (no partial angles) drawn within the half circle?
- c. Again thinking of only a half circle, how many of these congruent angles would it take to completely fill the half circle? (A decimal answer is appropriate here.)
- d. With your previous observation in mind, how many of these same angles could you then draw within the entire circle?

II. Notes

A new *unit of measurement* for angles: a **radian** is the measure of an angle in a circle whose intercepted arc has a length equal to the radius.

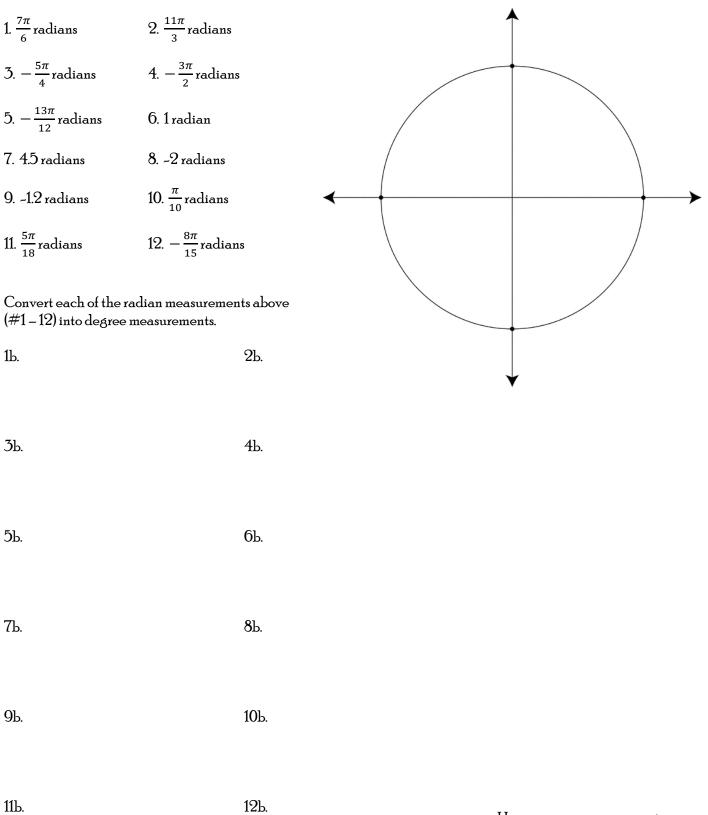
Remember the formula relating the length of a radius of a circle to the circumference of the circle:



C=

III. Practice

Plot the approximate location of each radian angle on the circle to the right, measured in standard position.



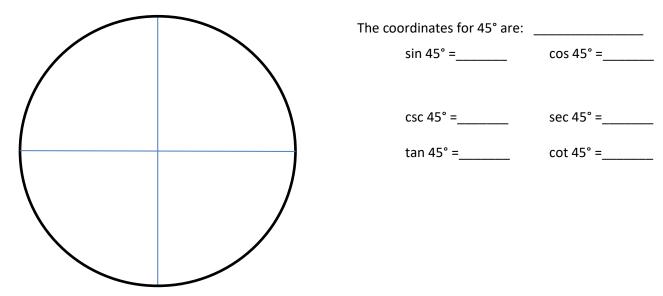
How were your approximations of the locations of the angles?

Accelerated Pre-Calculus

Accelerated Pre-Calc 11.01: Building the U			Date:	
			-	
1) Draw a radius from	n the origin to a point on	the <u>unit</u> circle in QI.		
What is the le	ength of the radius?	Why?		-
2) Draw a line from th	nat point perpendicular	to the x-axis. What is t	the result?	
What are the	coordinates of the poin	t (and every point) on	the circle?	
3) Label the reference	e angle, Ө.	Define the followir	ng in terms of x and y:	
		sin θ = co	s Θ = tan Θ =	
/		csc Θ = se	ec Θ = cot	θ =
		Given that (x, y) re answer the follow	epresents (cos⊖, sin⊖), use ving:	e the coordinates to
		sin 90° =	$\tan \frac{\pi}{2} =$	cos π =
		tan 270° =	tan 180° =	sec 2π =

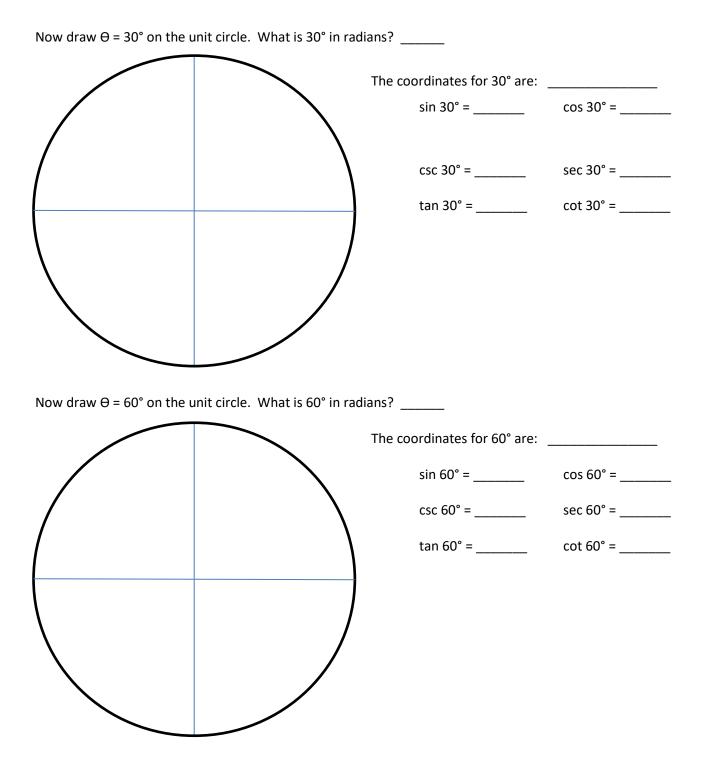
Let's take a look at the unit circle a special triangle, 45 - 45 - 90.

Now draw Θ = 45° on the unit circle. What is 45° in radians?



8

Let's take a look at the unit circle and another special triangle, 30 - 60 - 90.



9

Accelerated Precalculus HW: Unit Circle Trigonometry Date: _____

Simplify the following using what you know about trigonometry and the unit circle.				
1. $\cos \frac{3\pi}{4}$	2. cos 0	3. $\sin \frac{2\pi}{3}$	4. $\sin \frac{11\pi}{6}$	
5. $\cos \frac{7\pi}{6}$	6. $\cos \frac{5\pi}{3}$	7. sin <i>π</i>	8. $\sin \frac{5\pi}{4}$	
_			_	
9. $\sec \frac{7\pi}{4}$	10. $\sec \frac{\pi}{2}$	11. $\csc \frac{4\pi}{3}$	12. $\csc \frac{5\pi}{6}$	
13. $\sec \frac{\pi}{6}$	14. $\sec \frac{2\pi}{3}$	15. $\csc \frac{3\pi}{2}$	16. $\csc \frac{3\pi}{4}$	
$17 \tan 5\pi$	19 to 2π	10 set 11π	20 ant 0	
17. $\tan \frac{5\pi}{4}$	18. $\tan \frac{2\pi}{3}$	19. $\cot \frac{11\pi}{6}$	20. cot 0	
21. $\tan \frac{5\pi}{6}$	22. tan <i>π</i>	23. $\cot \frac{3\pi}{4}$	24. $\cot \frac{4\pi}{3}$	
25. $\csc \frac{5\pi}{3}$	26. $\tan \frac{3\pi}{2}$	27. $\cot \frac{2\pi}{3}$	28. $\sec \frac{5\pi}{4}$	

29.
$$\cos \theta = \frac{1}{2}$$
 30. $\cos \theta = -\frac{\sqrt{2}}{2}$ **31.** $\sin \theta = -\frac{1}{2}$ **32.** $\sin \theta = 1$

33.
$$\cos \theta = 0$$
 34. $\cos \theta = -\frac{\sqrt{3}}{2}$ **35.** $\sin \theta = \frac{\sqrt{2}}{2}$ **36.** $\sin \theta = \frac{\sqrt{3}}{2}$

37.
$$\sec \theta = -1$$
 38. $\sec \theta = -2$ **39.** $\csc \theta = -\frac{2\sqrt{3}}{3}$ **40.** $\csc \theta = -\sqrt{2}$

41.
$$\tan \theta = 1$$
 42. $\tan \theta = -\sqrt{3}$ **43.** $\cot \theta = \frac{\sqrt{3}}{3}$ **44.** $\cot \theta = 0$

45. $\sin \theta = 5$ **46.** $\csc \theta = 0$

Accelerated Precalculus

12

Date: _____

Unit Circle Trigonometry & Coterminal Angles

State two co-terminal angles, one positive and one negative, with the given angle.

a.
$$\frac{7\pi}{10}$$
 b. $-\frac{2\pi}{9}$ **c.** $\frac{21\pi}{5}$ **d.** $-\frac{17\pi}{7}$

State the co-terminal angle between $[0, 2\pi)$ with the given angle.

e.
$$\frac{41\pi}{3}$$
 f. $-\frac{31\pi}{8}$ **g.** $\frac{59\pi}{10}$ **h.** $-\frac{33\pi}{7}$

Simplify the following using what you know about trigonometry, the unit circle, and coterminal angles.

1. $\cos \frac{17\pi}{3}$ **2.** $\cos 6\pi$ **3.** $\sin \frac{19\pi}{6}$ **4.** $\sin \frac{21\pi}{4}$

5.
$$\cos\left(-\frac{17\pi}{6}\right)$$
 6. $\cos\left(-\frac{5\pi}{3}\right)$ **7.** $\sin(-7\pi)$ **8.** $\sin\left(-\frac{23\pi}{3}\right)$

9.
$$\sec \frac{17\pi}{4}$$
 10. $\sec \frac{9\pi}{2}$ **11.** $\csc \frac{14\pi}{3}$ **12.** $\csc \frac{25\pi}{6}$

13.
$$\sec\left(-\frac{13\pi}{6}\right)$$
 14. $\sec\left(-\frac{17\pi}{3}\right)$ **15.** $\csc\left(-\frac{5\pi}{2}\right)$ **16.** $\csc\left(-\frac{3\pi}{4}\right)$

17.
$$\tan \frac{15\pi}{4}$$
 18. $\tan \frac{29\pi}{6}$ **19.** $\cot \frac{11\pi}{3}$ **20.** $\cot 8\pi$
21. $\tan \left(-\frac{17\pi}{6}\right)$ **22.** $\tan(-9\pi)$ **23.** $\cot \left(-\frac{9\pi}{4}\right)$ **24.** $\cot \left(-\frac{14\pi}{3}\right)$

State all angles that solve each of the following equations.

25.
$$\cos \theta = \frac{\sqrt{3}}{2}$$
 26. $\cos \theta = -\frac{\sqrt{3}}{2}$ **27.** $\sin \theta = \frac{1}{2}$ **28.** $\sin \theta = -1$

29.
$$\cos \theta = 1$$
 30. $\cos \theta = -\frac{1}{2}$ **31.** $\sin \theta = -\frac{\sqrt{2}}{2}$ **32.** $\sin \theta = -\frac{\sqrt{3}}{2}$

33.
$$\sec \theta = 1$$
 34. $\sec \theta = 2$ **35.** $\csc \theta = \frac{2\sqrt{3}}{3}$ **36.** $\csc \theta = \sqrt{2}$

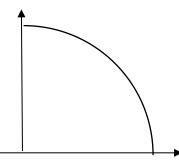
37.
$$\tan \theta = -1$$
 38. $\tan \theta = \sqrt{3}$ **39.** $\cot \theta = -\frac{\sqrt{3}}{3}$ **40.** $\csc \theta = 1$

Accelerated Pre-Calculus

Pythagorean Identities

Use the following to develop the Pythagorean Identities.

- 1a. On the arc mark a point and label it (x, y).
- b. Connect the origin to your point.
- c. From your point draw a segment perpendicular to the x-axis, forming a right triangle.



- d. Given that the radius = 1, use the Pythagorean Theorem to write an equation representing the sides of the triangle.
- 2a. Using your equation from #1d, substitute x and y with $\cos \Theta$ and $\sin \Theta$, respectively. This is one of the Pythagorean Identities.
- b. Solve for $\sin^2 \Theta$, and write this new form:
- c. Solve for $\cos^2 \Theta$, and write this form:

c. Give 2 additional forms:

- 3a. Using your equation from #2, divide **each term** by $\cos^2 \Theta$.
- b. Simplify. Your equation should *not* contain any fractions. This is another Pythagorean Identity.

c. Give 2 additional forms (see #2b-c):
4a. Using your equation again from #2, divide each term by sin² Θ.

b. Simplify. Your equation should *not* contain any fractions. This is also a Pythagorean Identity.

14 Name _____ Simplify each, using a Pythagorean Identity.

$$1. \frac{1+\tan^2 x}{\csc^2 x} \qquad \qquad 2. \frac{1-\cos^2 x}{\sin x}$$

3.
$$\sin x - \sin^3 x$$
 4. $\cos^3 x + \cos x \sin^2 x$

5.
$$\frac{1-\sin^2 x}{\csc^2 x-1}$$
 6.
$$\frac{\sin^2 x + \tan^2 x + \cos^2 x}{\sec x}$$

7. $\frac{\cot^2 x}{1+\csc x}$	8. $(\cos x - \sin x)^2 + (\cos x + \sin x)^2$
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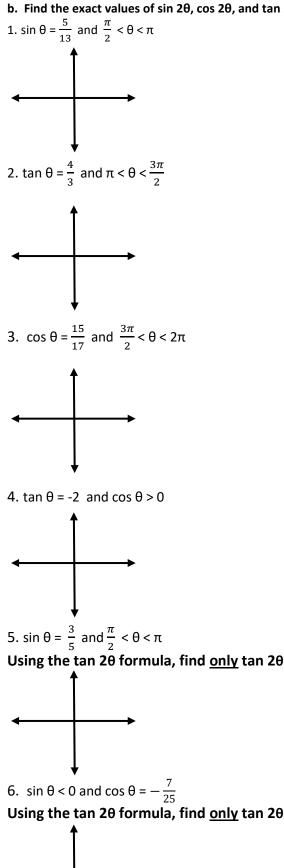
9.
$$\frac{(\sec x+1)(\sec x-1)}{\sin^2 x}$$
 10. $\frac{1-\sin^2 x}{1-\cos^2 x} * \tan x$

Answer Bank:	sinx	COSX	sin²x	tan ² x	cotx
	sec ² x	cscx – 1	sinxcos ² x	2	secx

Accelerated Pre-Calculus	Date:
Double Angle Identities	
Double angle identities: sin 2 θ , cos 2 θ , and tan 2 θ . Where do they com-	e from? Derive each.
For sin 2 θ , use the angle sum formula: sin (x + y) = sin x cos y + cos x si	n y *sin 2θ =
	5111 20
For $\cos 2\theta$, use the angle sum formula: $\cos (x + y) = \cos x \cos y - \sin x \sin y$	sin γ *cos 2θ =
There are <i>two additional forms</i> for cos 2θ. To find one, replace cos ² θ with 1-sin² θ .	or cos 2θ =
To find the other, replace $\sin^2\theta$ with 1-cos² θ .	or cos 2θ =
For tan 20, use the angle sum formula: $tan(x + y) = \frac{tan(x) + tan(y)}{1 - tan(x) tan(y)}$	
For tall 20, use the angle sum formatic $\tan(x + y) = 1 - \tan(x) \tan(y)$	*tan 2θ =

Practice

- a. Draw and label the reference triangle in the appropriate quadrant for the given trig information about theta. (You will need to determine the length of the third side of the triangle.)
- b. Find the exact values of sin 2 θ , cos 2 θ , and tan 2 θ using the double-angle formulas.



Accelerated Pre-Calculus	18 Name	
Solving Trig Equations Review	Date	Period

Solve each equation for the variable on the interval from [0, 2π). Use Pythagorean and/or Double Angle Identities to rewrite as needed.

1. $2\sin^2 x = 1$ 2. $2\sin^2 x + 3\sin x + 1 = 0$

3. $sin^2x + 1 = cosx$

4. $\sec^2 x + \tan x - 1 = 0$

5. $\cot^2 x - \csc x = 1$

6. $5 \sin x - 5 = \cos^2 x$

9. $\cos 2\theta - 1 = 0$ 10. $\sin 2\theta - \cos \theta = 0$

11. $\cos 2\theta + \cos \theta = 0$

12. $\sin\theta = \cos 2\theta - 1$

13. $\sin 2\theta - \tan \theta = 0$

14. 5sin θ – 2cos² θ = 1

Accelerated Precalculus

Quiz: Trigonometry ReviewDate: _____ Period: _____Evaluate.2. $\sec \frac{3\pi}{4}$ 3. $\sin \left(-\frac{5\pi}{6}\right)$ 4. $\csc \frac{5\pi}{3}$ 5. $\cot(-\pi)$ 6. $\cos \frac{23\pi}{4}$

7.
$$\cot \frac{13\pi}{3}$$
 8. $\csc \left(-\frac{\pi}{2}\right)$ 9. $\sec \frac{7\pi}{2}$

10. If
$$\sec \theta = -\frac{13}{12}$$
 and $\tan \theta > 0$, find $\sin 2\theta$, $\cos 2\theta$, $\tan 2\theta$.

Name: _____

Solve each equation for the variable on the interval from $[0, 2\pi)$.

11. $4\cos^2\theta - 4\cos\theta = 3$ 12. $1 = \cot^2\theta + \csc\theta$

13. $\sin 2x \cos x = \sin x$