## 8-2 / Skills Practice

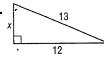
## The Pythagorean Theorem and Its Converse

Find x.

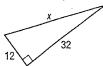
1.



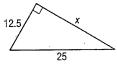
2.



3.



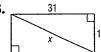
4.



5

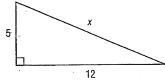


6.

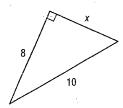


Use a Pythagorean Triple to find x.

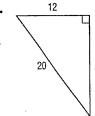
7.



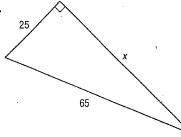
8.



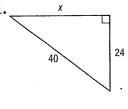
9.



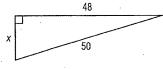
10.



11



12.



Determine whether each set of numbers can be measure of the sides of a triangle. If so, classify the triangle as *acute*, *obtuse*, *or right*. Justify your answer.

**16.** 
$$3\sqrt{2}$$
,  $\sqrt{7}$ , 4

## 8-2 Practice

## The Pythagorean Theorem and Its Converse

Find x.

1.



2.



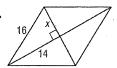
3.



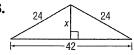
4.



**5**.

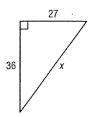


6.

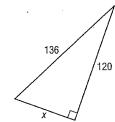


Use a Pythagorean Triple to find x.

7.



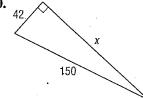
8.



9.



10



Determine whether each set of numbers can be measure of the sides of a triangle. If so, classify the triangle as acute, obtuse, or right. Justify your answer.

**11.** 10, 11, 20

**12.** 12, 14, 49

13.  $5\sqrt{2}$ , 10, 11

14. 21.5, 24, 55.5

**15.** 30, 40, 50

**16.** 65, 72, 97

17. CONSTRUCTION The bottom end of a ramp at a warehouse is 10 feet from the base of the main dock and is 11 feet long. How high is the dock?

